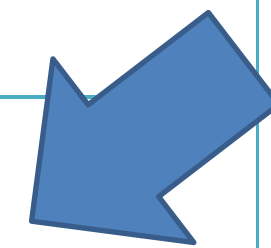


UU100 Communication & Information Literacy					Semester 2 2012	
Assignment 2: Evaluating Resources in significant events from 2011					Weighting: 10% of total course assessment	
Markers Name & Email					Student ID	
??					??	
Due Date & Time: Wednesday 25th Oct- 1:00 am (+1 hour due to server time change - daylight saving)						
Information literacy skills	Highly Satisfactory (2)	Satisfactory (1)	Unsatisfactory (0)	(Enter 0, 1 or 2)	Weight (%)	
<p>Student is required to select 1 event (Read A2 Specs) and locate 3 different information resources [One of each type from journal article, broadcast/teletcast media, newspaper article, book chapter, conference proceedings, blogs, technical report, government & official publication, etc...]</p>						
SECTION A	A. Students embark on inquiry and so determine a need for knowledge/ understanding	<ul style="list-style-type: none"> Tabulated/Identified all search terms (key words), related terms (synonyms) and Phrases 	<ul style="list-style-type: none"> Tabulated some search terms (key words), related terms (synonyms) and Phrases 	<ul style="list-style-type: none"> Tabulated inappropriate search terms (key words), related terms (synonyms) and Phrases 	0	10
	B. Students find/generate needed information/data using appropriate methodology	<ul style="list-style-type: none"> Appropriate search tools and search techniques identified (3 resources located) 	<ul style="list-style-type: none"> Partially correct search tools and search technique identified (1 or 2 information resource located) 	<ul style="list-style-type: none"> Inappropriate search tool and search technique identified 	0	30
SECTION B	C. Students critically evaluate information/data and reflect on the process to find/generate that information/data	<ul style="list-style-type: none"> Critical evaluation of 3 Information resources using all criteria (Scope, Treatment, Authority, Relevance, Timeliness) 	<ul style="list-style-type: none"> Information resources partially evaluated using few of the acronyms resources (Scope, Treatment, Authority, Relevance, Timeliness) 	<ul style="list-style-type: none"> No attempt or incorrect /irrelevant evaluation 	0	35
	D. Students organise information collected/generated and manage the research process	<ul style="list-style-type: none"> Ideas logically presented and supported with at least three proper in-text referencing and a list of bibliography generated 	<ul style="list-style-type: none"> Ideas presented with few in-text referencing. Partial list for bibliography 	<ul style="list-style-type: none"> Ideas not logically presented with no support/ in-text referencing and no bibliography 	0	5
	E. Students analyse and synthesise new knowledge	<ul style="list-style-type: none"> Presented good description of Information Cycle and have related with valid example (the articles) 	<ul style="list-style-type: none"> Presented reasonable overview of information cycle (with some mention of article) 	<ul style="list-style-type: none"> No or inappropriate views with invalid description 	0	15
	F. Students communicate and apply knowledge, understanding and the process used to generate it, with awareness of ethical, social and cultural issues	<ul style="list-style-type: none"> Precise reflection and conclusion of information cycle in information sourcing with experience from own search process (while doing the assignment) 	<ul style="list-style-type: none"> Partially appropriate reflection on the assignment topic (information cycle) with few evidence from own search process 	<ul style="list-style-type: none"> No personal reflection on the assignment topic with no evidence. 	0	5
Submission						

Enter 0,1 OR 2 as per criteria met



	Check the following:-		
	a. Cover page created (details as indicated in assignment)	0	1
	b. Consistent Document Formatting	0	1
	Filename specification followed:- UU100_A2_SXXXXXXXX (XXXXXXXX changed to students actual Id number)	0	1
Late Penalty		0	
State Percentage Deduction for late Submission (eg. 15 if its 15%)		0	
Plagiarized assignment (deduct marks depending on the % of plagiarism)	Check the value of Similarity Index :-		
	(exclude any match with the following):-		
	<input type="checkbox"/> Cover Page		
	<input type="checkbox"/> Direct Quotes		
	<input type="checkbox"/> Common word matches - put this as 100		
	<input type="checkbox"/> Delete any match with students own assignment		
	Final Value of Similarity Index (in percentage) =	0	
	· 0 - 30%	0.0	
	· 31 - 40%	0.0	
	· 41 – 49%	0.0	
· 50 – 100% (<i>assignment to be returned unmarked and student gets 0 for the assignment</i>)			
	Plagiarism Deduction	0.0	
Total Marks Attained		<u>0</u>	30

**Marker's
Comment:-**